

| <i>Week/Topic</i>                   | <i>Week 1</i>   | <i>Week 2</i>   | <i>Week 3</i>   | <i>Week 4</i>   | <i>Week 5</i>   | <i>Week 6</i>   |
|-------------------------------------|---|---|---|---|---|---|
| <b>Weekly Focus</b>                 | <i>My body</i>  | <i>My health</i>  | <i>Healthy eating</i>   | <i>Oral care</i>  | <i>Exercise</i>   | <i>Healthy mind</i>   |
| <b>Celebrations and events</b>      |   |   | Winter Festival – 17th January  |   |   | Chinese New Year – 9th February   |
| <b>Core Text</b>                    | <i>My Body</i>  | <i>Maisy goes to hospital</i>   | <i>The very hungry caterpillar</i>  | <i>Maisy Goes To The Dentist</i>  | <i>Exercise and play</i>  | <i>Super Duper You</i>  |
| <b>PSED</b>                         | <b>Red and Blue Acorns</b><br><br>Children to develop awareness of personal space   | <b>Red and Blue Acorns</b><br><br>Children to recall past experiences of going to the doctor/hospital                                       | <b>Red and Blue Acorns</b><br><br>Children to understand that not all foods are healthy if eaten in large quantities<br><br>Children to talk confidently about likes and dislikes | <b>Red and Blue Acorns</b><br><br>Children to develop understanding of oral hygiene   | <b>Red and Blue Acorns</b><br><br>Children to understand the importance of exercise and outdoor play to be healthy                          | <b>Red and Blue Acorns</b><br><br>Children to discuss feelings and emotions and how to express them   |
| <b>Communication &amp; Language</b> | <b>Red and Blue Acorns</b><br><br>Children to speak in full sentences and to be able to take turns when talking to their teachers and peers | <b>Red and Blue Acorns</b><br><br>Children to speak in full sentences and to be able to take turns when talking to their teachers and peers | <b>Red and Blue Acorns</b><br><br>Children to speak in full sentences and to be able to take turns when talking to their teachers and peers                                       | <b>Red and Blue Acorns</b><br><br>Children to speak in full sentences and to be able to take turns when talking to their teachers and peers | <b>Red and Blue Acorns</b><br><br>Children to speak in full sentences and to be able to take turns when talking to their teachers and peers | <b>Red and Blue Acorns</b><br><br>Children to speak in full sentences and to be able to take turns when talking to their teachers and peers |
| <b>Makaton Sign</b>                 | Play  | Sing  | Finished  | Eat   | Drink   | Look  |
| <b>Physical Development</b>         | <b>Red and Blue Acorns</b><br><br>Develop coordination and balance through games and use of physical equipment                              | <b>Red and Blue Acorns</b><br><br>Develop scissors skills and able to   | <b>Red and Blue Acorns</b><br><br>Develop fine motor skills through threading activities  | <b>Red and Blue Acorns</b><br><br>Develop ball skills – throw, catch and bouncing   | <b>Red and Blue Acorns</b><br><br>Develop understanding of safety when  | <b>Red and Blue Acorns</b><br><br>Move confidently in a range of ways   |

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|                                   |  | make snips with scissors   |  |  | tackling new challenges and activities   |  |
| <b>Literacy</b>                   | <p><b>Red Acorns</b><br/>Acting out familiar stories and answering simple questions</p> <p><b>Blue Acorns</b><br/>Explore mark making and beginning to form recognisable letters</p> | <p><b>Red Acorns</b><br/>Acting out familiar stories and answering simple questions</p> <p><b>Blue Acorns</b><br/>Explore mark making and beginning to form recognisable letters</p> | <p><b>Red Acorns</b><br/>Acting out familiar stories and answering simple questions</p> <p><b>Blue Acorns</b><br/>Explore mark making and beginning to form recognisable letters</p> | <p><b>Red Acorns</b><br/>Acting out familiar stories and answering simple questions</p> <p><b>Blue Acorns</b><br/>Explore mark making and beginning to form recognisable letters</p> | <p><b>Red Acorns</b><br/>Acting out familiar stories and answering simple questions</p> <p><b>Blue Acorns</b><br/>Explore mark making and beginning to form recognisable letters</p> | <p><b>Red Acorns</b><br/>Acting out familiar stories and answering simple questions</p> <p><b>Blue Acorns</b><br/>Explore mark making and beginning to form recognisable letters</p> |
| <b>Phonics</b>                    | <b>Blue Acorns</b><br>Phoneme e  | <b>Blue Acorns</b><br>Phoneme u  | <b>Blue Acorns</b><br>Phoneme r  | <b>Blue Acorns</b><br>Phoneme h  | <b>Blue Acorns</b><br>Phoneme b  | <b>Blue Acorns</b><br>Phoneme f  |
| <b>Maths</b>                      | <p><b>Red and Blue Acorns</b><br/><u>All about the number:</u><br/>3</p> <p><b>Blue Acorns</b><br/>Patterns</p>  | <p><b>Red and Blue Acorns</b><br/><u>All about the number:</u><br/>6</p> <p><b>Blue Acorns</b><br/>One less</p>  | <p><b>Red and Blue Acorns</b><br/><u>All about number:</u> 2</p> <p><b>Blue Acorns</b><br/>Subitise 4 and 5</p>  | <p><b>Red and Blue Acorns</b><br/><u>All about number:</u> 5</p> <p><b>Blue Acorns</b><br/>Composition 1- 5</p>  | <p><b>Red and Blue Acorns</b><br/><u>All about number:</u><br/>1</p> <p><b>Blue Acorns</b><br/>Represent 1-5</p>   | <p><b>Red and Blue Acorns</b><br/><u>All about number:</u><br/>9</p> <p><b>Blue Acorns</b><br/>One more</p>  |
| <b>Understanding the World</b>    | <p><b>Red and Blue Acorns</b></p> <p>Children to understanding their body and to be able to name parts of their body</p>   | <p><b>Red and Blue Acorns</b></p> <p>Children to understand the role of doctors and nurses</p>   | <p><b>Red and Blue Acorns</b></p> <p>Children to talk about where food comes from</p>  | <p><b>Red and Blue Acorns</b></p> <p>Children to understand the role of a dentist and to describe brushing teeth</p>   | <p><b>Red and Blue Acorns</b></p> <p>Children to understand what happens to their bodies when they exercise and to recognise when they are tired</p>                                 | <p><b>Red and Blue Acorns</b></p> <p>Children recall significant events in their own experience and discuss feelings and emotions linked to the events</p>                           |
| <b>Expressive Arts and Design</b> | <p><b>Red and Blue Acorns</b></p> <p>Body awareness games with peers and mirrors</p>   | <p><b>Red and Blue Acorns</b></p> <p>Role play going to the doctor using key vocabulary and full sentences</p>   | <p><b>Red and Blue Acorns</b></p> <p>Creating art with food</p>  | <p><b>Red and Blue Acorns</b></p> <p>Mark making/painting with toothbrushes</p>  | <p><b>Red and Blue Acorns</b></p> <p>Using musical instruments to create different rhythms</p>   | <p><b>Red and Blue Acorns</b></p> <p>Drawing emotions/feelings</p>   |

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| <b><i>Mini-Woodies</i></b> | <b>Red and Blue Acorns</b><br>Maintaining the mini woodies area | <b>Red and Blue Acorns</b><br>Bird feeders | <b>Red and Blue Acorns</b><br>The Great British Bird Watch | <b>Red and Blue Acorns</b><br>Nature weaving | <b>Red and Blue Acorns</b><br>Mud pies/cakes | <b>Red and Blue Acorns</b><br>Maintaining the mini woodies area |
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