

**Nursery Autumn 1 – Constructions and Buildings**

<i>Week/Topic</i>	<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>
<b>Weekly Focus</b>	Starting school/Nursery	Construction site	My home	My school	Buildings in Claygate Village	Landmarks in London	Different buildings around the world
<b>Celebrations and events</b>				Tour around the school			Autumn Festival – 17th October
<b>Core Text</b>	Maisy goes to Nursery	Hello, World! Construction Site	Home	Pete The Cat Rocking In My School Shoes	My Town	Maisy Goes To London	A place called Home
<b>PSED</b>	<p><b>Red Acorns</b> Settling in</p> <p><b>Blue Acorns</b> Settling in</p> <p>Taking turns games Circle games</p>	<p><b>Red Acorns</b> Seek comfort from familiar adults when needed and distracts themselves with a comfort object when upset</p> <p><b>Blue Acorns</b> To try activities and select resources independently</p>	<p><b>Red Acorns</b> Talk about our home and who lives with us</p> <p><b>Blue Acorns</b> Talk about our home and who lives with us</p>	<p><b>Red Acorns</b> Express the self-aware emotions of pride and embarrassment as well as a wide range of other feeling</p> <p><b>Blue Acorns</b> Recognise different feelings and talking about them</p> <p>Introduce Zones of Regulation</p>	<p><b>Red Acorns</b> Begin to join in play with other children</p> <p><b>Blue Acorns</b> Begin to display friendly behaviour to each other and carers.</p> <p>Introduce school values</p>	<p><b>Red Acorns</b> Begin to join in play with other children</p> <p><b>Blue Acorns</b> Children to understand that actions affect other people</p>	<p><b>Red Acorns</b> Begin to join in play with other children</p> <p><b>Blue Acorns</b> Show awareness of own and others needs</p>
<b>Communication &amp; Language</b>	<p><b>Red Acorns</b> Settling in</p> <p>Respond to simple instructions</p> <p><b>Blue Acorns</b> Settling in</p>	<p><b>Red Acorns</b> Settling in</p> <p>Respond to familiar music, songs or rhymes</p> <p><b>Blue Acorns</b> Begin to join in with familiar</p>	<p><b>Red Acorns</b> Respond to familiar music, songs or rhymes</p> <p><b>Blue Acorns</b> Discuss what their favourite things to do at home with their families.</p>	<p><b>Red Acorns</b> Speak in two or more words</p> <p><b>Blue Acorns</b> To be able to speak in simple sentences Listen attentively to stories</p>	<p><b>Red Acorns</b> Speak in two or more words</p> <p><b>Blue Acorns</b> Listen to others and ask questions.</p>	<p><b>Red Acorns</b> Speak in two or more words</p> <p><b>Blue Acorns</b> Listen to stories and be able to answer simple questions about them</p>	<p><b>Red Acorns</b> Speak in two or more words</p> <p><b>Blue Acorns</b> To begin to retell simple stories and past experiences</p>

	Respond to simple instructions	nursery rhymes.					
<b>Makaton Sign</b>	<b>Red and Blue Acorns</b> Hello	<b>Red and Blue Acorns</b> Good morning	<b>Red and Blue Acorns</b> Goodbye	<b>Red and Blue Acorns</b> Good afternoon	<b>Red and Blue Acorns</b> Home / home time	<b>Red and Blue Acorns</b> Toilet	<b>Red and Blue Acorns</b> Please
<b>Physical Development</b>	<b>Red Acorns</b> Become confident in the routine and to explore the nursery environment  <b>Blue Acorns</b> Become confident in the routine and to explore the nursery environment	<b>Red Acorns</b> Become confident in the routine and to explore the nursery environment  <b>Blue Acorns</b> Use large equipment safely	<b>Red Acorns</b> Climb over obstacles and use climbing equipment  <b>Blue Acorns</b> Develop fine motor skills/ hand eye co-ordination by threading, puzzles small construction.	<b>Red Acorns</b> Build towers using different resources such as small and big blocks, Duplo, etc.  <b>Blue Acorns</b> Explore different spatial awareness activities	<b>Red Acorns</b> Run around, change direction and slow down avoiding bumping into things  <b>Blue Acorns</b> Able to change directions activities using bikes	<b>Red Acorns</b> Run around, change direction and slow down avoiding bumping into things  <b>Blue Acorns</b> Obstacle games using a variety of resources and equipment	<b>Red Acorns</b> Move around their environment with awareness and control  <b>Blue Acorns</b> Mark making Using gross and fine motor movements to create lines and circles.
<b>Literacy</b>	<b>Red Acorns</b> To enjoy listening to stories To enjoy the sensory experience of making marks using different materials and resources  <b>Blue Acorns</b> Children to listen to stories and to join in with repeated phrases and words Children to explore mark making on a	<b>Red Acorns</b> To enjoy listening to stories  To enjoy the sensory experience of making marks using different materials and resources  <b>Blue Acorns</b> Children to listen to stories and to join in with repeated phrases and words	<b>Red Acorns</b> To enjoy listening to stories  To enjoy the sensory experience of making marks using different materials and resources  <b>Blue Acorns</b> Children to listen to stories and to join in with repeated phrases and words	<b>Red Acorns</b> To enjoy listening to stories To enjoy the sensory experience of making marks using different materials and resources  <b>Blue Acorns</b> Children to listen to stories and to join in with repeated phrases and words Children to explore mark making on a variety of resources and materials	<b>Red Acorns</b> To enjoy listening to stories To enjoy the sensory experience of making marks using different materials and resources  <b>Blue Acorns</b> Children to listen to stories and to join in with repeated phrases and words Children to explore mark making on a variety of resources and materials	<b>Red Acorns</b> To enjoy listening to stories  To enjoy the sensory experience of making marks using different materials and resources  <b>Blue Acorns</b> Children to listen to stories and to join in with repeated phrases and words	<b>Red Acorns</b> To enjoy listening to stories  To enjoy the sensory experience of making marks using different materials and resources  <b>Blue Acorns</b> Children to listen to stories and to join in with repeated phrases and words

	variety of resources and materials	Children to explore mark making on a variety of resources and materials	Children to explore mark making on a variety of resources and materials			Children to explore mark making on a variety of resources and materials	Children to explore mark making on a variety of resources and materials
<b>Phonics</b>	<b>Blue Acorns</b> Sharing stories and nursery rhymes	<b>Blue Acorns</b> Phoneme s	<b>Blue Acorns</b> Phoneme a	<b>Blue Acorns</b> Phoneme t	<b>Blue Acorns</b> Phoneme p	<b>Blue Acorns</b> Phoneme i	<b>Blue Acorns</b> Phoneme n
<b>Maths</b>	<b>Red and Blue Acorns</b> <u>All about the number: 3</u>  <b>Blue Acorns</b> Numbers in the environment  Using numbers in games  Number songs	<b>Red and Blue Acorns</b> <u>All about the number: 4</u>  <b>Blue Acorns</b> Match objects	<b>Red and Blue Acorns</b> <u>All about number: 1</u>  <b>Blue Acorns</b> Identify sets	<b>Red and Blue Acorns</b> <u>All about number: 5</u>  <b>Blue Acorns</b> Sort objects	<b>Red and Blue Acorns</b> <u>All about number: 2</u>  <b>Blue Acorns</b> Explore sorting	<b>Red and Blue Acorns</b> <u>All about number: 0</u>  <b>Blue Acorns</b> Sorting rules	<b>Red and Blue Acorns</b> <u>All about number: 6</u>  <b>Blue Acorns</b> Compare amounts
<b>Understanding the World</b>	<b>Red Acorns</b> Explore the environment and play in different areas of the nursery  <b>Blue Acorns</b> Explore the environment and play in different areas of the nursery	<b>Red Acorns</b> Explore the environment and play in different areas of the nursery  <b>Blue Acorns</b> Talk about the things they can observe in the environment	<b>Red Acorns</b> Explore the environment and play in different areas of the nursery  <b>Blue Acorns</b> Understand that all families are different and to talk about their own family	<b>Red Acorns</b> Imitate everyday actions in play  <b>Blue Acorns</b> Investigate and use construction materials	<b>Red Acorns</b> Being curious about people and show interest in stories about people, animals or objects that they are familiar with or which fascinate them  <b>Blue Acorns</b> Ask why things happen and how they work	<b>Red Acorns</b> Being curious about people and show interest in stories about people, animals or objects that they are familiar with or which fascinate them  <b>Blue Acorns</b> Understand that some buildings can	<b>Red Acorns</b> Being curious about people and show interest in stories about people, animals or objects that they are familiar with or which fascinate them  <b>Blue Acorns</b> Learn about autumn season

						only be found in London	
<b>Expressive Arts and Design</b>	<p><b>Red Acorns</b> Show interest in creative activities</p> <p><b>Blue Acorns</b> Use different materials to make paintings/collages</p>	<p><b>Red Acorns</b> Show interest in creative activities</p> <p><b>Blue Acorns</b> Be introduced to a wide variety of art materials and how to use them safely</p>	<p><b>Red Acorns</b> Begin to understand how to use creative tools and resources</p> <p><b>Blue Acorns</b> Create 3D models of houses</p>	<p><b>Red Acorns</b> Begin to understand how to use creative tools and resources</p> <p><b>Blue Acorns</b> Draw and paint their school</p>	<p><b>Red Acorns</b> Explore painting using paintbrushes, fingers and other resources</p> <p><b>Blue Acorns</b> Observational drawings of Claygate shops</p>	<p><b>Red Acorns</b> Explore painting using paintbrushes, fingers and other resources</p> <p><b>Blue Acorns</b> Paintings of London landmarks using watercolours</p>	<p><b>Red Acorns</b> Explore musical instruments and the sounds they can make</p> <p><b>Blue Acorns</b> Create 3D models of buildings around the world</p>
<b>Mini-Woodies</b>	<p><b>Red and Blue Acorns</b> Settling into mini woodies Sticky feet Rules Games in the mini woodland area</p>	<p><b>Red and Blue Acorns</b> Scavenger hunt</p>	<p><b>Red and Blue Acorns</b> Mud Kitchen play</p>	<p><b>Red and Blue Acorns</b> Bird feeders</p>	<p><b>Red and Blue Acorns</b> Shape hunt</p>	<p><b>Red and Blue Acorns</b> Mud faces</p>	<p><b>Red and Blue Acorns</b> Nature painting- using natural resources</p>