

Week/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Weekly Focus	Me	Me	My family	My feelings	My body	My 5 senses	Autumn
Focus Book	You be you	Marvellous Me	Monkey Puzzle	The Colour monster	Eyes, nose, fingers and toes	We are going on a bear hunt	I love fall – touch and feel book
<i>PSED</i>	Settling in Turn taking games	Try new activities and select resources independently	Talk about our families, friends and people who are important to us. How do they make us feel?	Recognise different feelings and talking about them Introduction of zones of regulation	Children to demonstrate friendly behaviour with their friends and teachers	Explore tasting new foods and talking about likes/dislikes	Show awareness of own and others needs
<i>Communication & Language</i>	Respond to simple instructions	Listen attentively to stories	Discuss what they do in their time at home	Begin to join in familiar nursery rhymes	Listen to stories about when I'm sad, when I'm happy... and link with their own experiences	Listen to others and ask questions	Children to discuss what makes a good friend
<i>Exiting Words of the Week</i>	Nervous	Confident	Doubt	Fatigue	Communicate	Successful	Abundance
<i>Makaton Sign</i>	Hello	Good morning	Goodbye	Good afternoon	Home / home time	Toilet	Please
<i>Physical Development</i>	Children using the large equipment safely	Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.	Different spatial awareness activities.	Selecting classroom equipment independently	Changing direction activities using bikes /scooters	Obstacle games using a variety of resources and equipment	Mark Making Drawing circles and lines
<i>Literacy</i>	Children to listen to stories and to	Children to listen to stories	Children to listen to stories and to	Children to listen to stories and to	Children to listen to stories and to join in	Children to listen to	Children to listen to

	join in with repeated phrases and words Children to explore mark making on a variety of resources and materials	and to join in with repeated phrases and words Children to explore mark making on a variety of resources and materials	join in with repeated phrases and words Children to explore mark making on a variety of resources and materials	join in with repeated phrases and words Children to explore mark making on a variety of resources and materials	with repeated phrases and words Children to explore mark making on a variety of resources and materials	stories and to join in with repeated phrases and words Children to explore mark making on a variety of resources and materials	stories and to join in with repeated phrases and words Children to explore mark making on a variety of resources and materials
<i>Phonics</i>							
<i>Maths</i>	Numbers in the environment Using number in games Number songs	Numbers in the environment Using number in games Number songs	Counting to 5/10 and recognising numerals Using number in games Number songs	Selecting two or three objects from a large group Using number in games Number songs	Looking at 2D shapes in the environment	Use size language big/small to differentiate objects/toys	Look at shapes try to match and name them – circle, square
<i>Understanding the World</i>	Exploring the environment Playing in all areas of the nursery	Talks about the things they can observe in the environment	How are their families different to their peers?	Talks about significant events in their own experience	Investigate and use construction materials	Ask why things happen and how they work	Explore and investigate autumn leaves, acorns, etc.
<i>Expressive Arts and Design</i>	Using different materials to make paintings/collages of ourselves	Be introduced to a wide variety of art materials and how to use them safely	Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences	Explore 2d and 3d art	Make 3D structures with construction	Explore music, sounds and sing songs	Explore different materials/textures to create autumn collages and paintings
<i>Outdoor Learning</i>	Self-portraits	Leaf printing	Mud kitchen	Leaf animals	One, two, three, where are you?	Going on a bear hunt	Explore the changes

