

EYFS Newsletter

13th October 2022

This week we celebrated our 'Fairy Tales' topic with a special dressing up day. The children were so excited to come to school dressed up as their favourite character from a traditional story or fairytale.

We also listened to the story 'The Gingerbread Man' and learned about the sequence of a story.

Red Acorns

In Communication and Language, the children listened to the story and were encouraged to speak in full sentences modelled by the adults. They were able to name the characters in the story.

In Physical Development, the children enjoyed developing their fine motor skills by mark making with different resources.

In Personal, Social and Emotional, the children have been exploring the resources in the different areas of learning and, supported by their teachers how to share toys with their friends.

Blue Acorns

In English, we listened to the weekly story and answered simple questions about it. The children also drew pictures of the Gingerbread Man.

In Mathematics, the children continue to learn about comparing size. They built different sized houses for different animals, matching their size. They were encouraged to use key vocabulary such as big, tall, short and small.

In Phonics, we introduced the phoneme 'i'. The children played oral blending games and blended words beginning with the phoneme i-i-i-l such as insect, igloo and iguana.

In Mini-Woodies, the children mixed mud to create muddy faces. They added natural resources to their faces.

During child-initiated activities in the Nursery, the children enjoyed creating their own gingerbread man out of playdough and collage. They filled bottles with rice to compare capacity and developed their imaginary skills by playing with small world resources.

Reception

In English, we listened to the weekly story and we discussed the sequence of the story. The children drew a story map of the story.

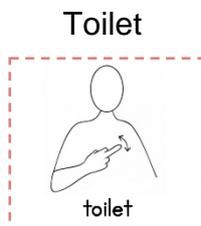
In Mathematics, we continued to learn about the key concept **compare**. We listened to the story 'Room for Ripley' and compared the capacity of two recipients.

In Phonics, we continued to learn phase 2. We learned the phonemes 'h', 'b', 'f' and 'l' and the children also practised how to form these letters. We blended the sounds together to read 'hat', 'bed', 'fit' and 'leg'. Please support your child learning how to say the pure sounds instead of over enunciated. Refer to the Little Wandle parents support videos <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

During child-initiated activities, the children practiced counting on 5 frames, made crowns, created their own gingerbread man and acted out the story.

In Mini-Woodies, the children have been on a scavenger hunt, finding different natural objects around the area. This week's key vocabulary is: **pine cone, pine needles, acorn and stump**.

This week's Makaton sign is:



CPS authors of the week:

Nursery – Leo

Reception - Max

Nursery Number focus:

6

Reception Number focus:

2

Nursery Marvellous Mathematicians:

Michael

Reception Marvellous Mathematicians:

Adam

Nursery Weekly Song:

5 Gingerbread Men

Nursery Phoneme of the Week:

i





CLAYGATE





NOTICES:

Online safety - It has been brought to our attention that there is a new online horror game which some children are talking about in school. It is called Poppy's playtime and is based on a toy which chases you around a toy factory. There is not an official rating for the game however it is causing some of our older children to have nightmares.



For more information about this game and how to support your child with online safety please follow this link.

<https://oursaferschools.co.uk/2021/12/03/poppy-playtime-online-safety-review/>

Sickness – Recently we have had a few cases of sickness and/or diarrhea. Please be aware that as per our school policy children need to be away from school 2 full days after the last episode of sickness/ diarrhea.

Communication – If you are collecting or child earlier or by a different adult can you please let us know at the gate or phone the school office.

Waterproofs and wellies – Each child should have their own waterproof overalls (top and bottom/all-in-one) and wellies labelled to access play outside in all weather conditions. This is part of their school uniform.

Spare clothes – Each child should have their own set of spare clothes (top, bottom, underwear and socks) labelled in school. Please label all clothes and shoes.

Water bottles – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

Practice at home –

In reception, we promote autonomy and independence throughout the day; please practice at home how to open lunch bags, yogurt pots, put on coats and bags.

In Nursery, we are starting to encourage the children to find their shoes and put them on independently. Please practice at home showing your child how to put their shoes on.

Reception P.E. – Will start after October half-term.

Snack – We offer a rolling snack cafe to Nursery and Reception children. This consists of fruit and water. Please do not send any additional snack in.

Milk – Children under 5 will be offered milk throughout the day. When your child turns 5 you can opt in to the milk scheme. Please contact the school office.

Packed Lunches – Please be aware that we are a nut and sesame free school due to allergies. Please do not send any products containing sesame or nuts in your child's packed lunch.

School Book Bag – Nursery and Reception children will be bringing home a reading folder and books therefore children need to have a book bag, which is big enough to store the book and reading folder in. The most suitable bag is the school book bag as it is easy for the child to carry and to fit A4 books in. Please do not send your child with a rucksack.

Nursery WhatsApp Group – If you have not joined the parents WhatsApp group for Nursery, please see Miss Green who can help you.

Parent communication – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

Whole School Newsletter – Please also read the whole school newsletter as it contains information which may be useful for you.

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

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