

EYFS Newsletter

6th October 2022

This week we continued to learn about 'Fairytales'. The children listened to the story 'Little Red Riding Hood' and we introduced the word moral to explain the message of the story.

Red Acorns

In Communication and Language, the children listened to the story and were encouraged to speak in full sentences modelled by the adults. We continued to develop their listening and speaking skills through stories.

In Physical Development, the children enjoyed exploring how to make snips with scissors.

In Personal, Social and Emotional, the children have been playing games with their friends and teachers and modelled how to take turns.

Blue Acorns

In English, we listened to the weekly story and answered simple questions about it. The children also drew pictures about the story and talked about them.

In Mathematics, the children continue to learn about comparing size. They listened to the story 'Dear Zoo' and compared the size of the different animals. They also built long and short roads out of wooden blocks.

In Phonics, we introduced the phoneme 'p'. The children played oral blending games and blended words beginning with the phoneme p-p-p-p such as pig, paint, pet and pot.

In Mini-Woodies, the children collected twigs, leaves and pebbles and practised their mathematical skills by counting how many items they collected.

During child-initiated activities in the Nursery, the children enjoyed exploring a story tray to retell Little red Riding Hood, painted pictures of the wolf, made marks on sand and created models out of junk modelling.

Reception

In English, we listened to the weekly story and we discussed the moral of the story. We discussed what to do when a stranger approaches us and who safe adults are.

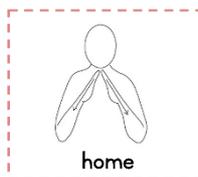
In Mathematics, we continue to learn about the key concept **compare**. We listened to the story 'Where's my Teddy' and discussed the size of different objects. The children set up a teddy bears' picnic matching the size of the plates to the size of the bears.

In Phonics, we continue to learn phase 2. We learned the phonemes 'ck', 'e', 'u' and 'r' and the children also practised how to form these letters. We blended the sounds together to read 'duck', 'get', 'mud' and 'rug'. Please support your child learning how to say the pure sounds instead of over enunciated. Refer to the Little Wandle parents support videos <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

During child-initiated activities, the children cooked vegetable soup, made playdough cookies for grandma, made their own get-well cards, drew shopping lists and threaded ribbon on baskets.

This week's Makaton sign is:

Home



CPS authors of the week:

Nursery – Theo

Reception - Isla

Nursery Number focus:

5

Reception Number focus:

0

**Nursery Marvellous
Mathematicians:**

Genevieve

**Reception Marvellous
Mathematicians:**

Tiyana

Nursery Weekly Song:

What's the time Mr Wolf?

Nursery Phoneme of the Week:

p





NOTICES:

Online safety - It has been brought to our attention that there is a new online horror game which some children are talking about in school. It is called Poppy's playtime and is based on a toy which chases you around a toy factory. There is not an official rating for the game however it is causing some of our older children to have nightmares.



For more information about this game and how to support your child with online safety please follow this link.

<https://oursaferschools.co.uk/2021/12/03/poppy-playtime-online-safety-review/>

Once Upon a Time Celebration - As part of our Fairytale topic, we are going to hold a 'Once Upon a Time' celebration on 12th October. On this day your child can come to school dressed up as their favourite character from a traditional or fairy tale. You can recycle and reuse clothes you already have at home and add a few items such as the examples added. We are looking forward to an amazing day in EYFS

Sickness – Recently we have had a few cases of sickness and/or diarrhea. Please be aware that as per our school policy children need to be away from school 2 full days after the last episode of sickness/ diarrhea.

Communication – If you are collecting your child early or a different adult is collecting please let us know at the gate or phone the school office.

Waterproofs and wellies – Each child should have their own waterproof overalls (top and bottom/all-in-one) and wellies labelled to access play outside in all weather conditions. This is part of their school uniform.

Spare clothes – Each child should have their own set of spare clothes (top, bottom, underwear and socks) labelled in school. Please label all clothes and shoes.

Water bottles – Please ensure that your child has a water bottle every day in school. Please support us in teaching your child to understand when they need to drink water and to be independent with their self-care.

Practice at home –

In reception, we promote autonomy and independence throughout the day; please practice at home how to open lunch bags, yogurt pots, put on coats and bags.

In Nursery, we are starting to encourage the children to find their shoes and put them on independently. Please practice at home showing your child how to put their shoes on.

Reception P.E. – Will start after October half-term.

Snack – We offer a rolling snack cafe to Nursery and Reception children. This consists of fruit and water. Please do not send any additional snack in.

Milk – Children under 5 will be offered milk throughout the day. When your child turns 5 you can opt in to the milk scheme. Please contact the school office.

Packed Lunches – Please be aware that we are a nut and sesame free school due to allergies. Please do not send any products containing sesame or nuts in your child's packed lunch.

School Book Bag – Nursery and Reception children will be bringing home a reading folder and books, therefore children need to have a book bag, which is big enough to store the book and reading folder in. The most suitable bag is the school book bag as it is easy for the child to carry and to fit A4 books in. Please do not send your child with a rucksack.

Nursery WhatsApp Group – If you have not joined the parents WhatsApp group for Nursery, please see Miss Green who can help you.

Parent communication – Please remember if you have any questions or concerns you should first contact your child's class teacher followed by the EYFS leader. We are happy to discuss any questions that may arise regarding your child's learning.

Whole School Newsletter – Please do also read the Whole School Newsletter as it contains lots of information.

We thank you, as always, for your continuing support.
Please do not hesitate to contact us if you have any queries.

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